

Linguistics

Linguistics is the study of language and how it's used in society.

TWU offers diverse and thought provoking courses and experiences to arm students with the skills and know how to make a contribution on the international stage.

Our courses teach you the skills you need to learn and describe languages, even languages that do not have a written alphabet. These skills include the recognition and pronunciation of non-English speech sounds, alphabet formation, description of grammars, and systems of meaning and beliefs. Our courses are based on proven techniques drawn from decades of research in hundreds of languages.

As a student of Linguistics, you will have opportunities in the areas of translation, cross-cultural communication, international development (especially literacy programs), speech-language pathology, and teaching English as a second language.

ID	COURSE	CREDITS
ANTH 470	<p>ANTH 470 - Linguistic Field Methods: Language and Culture Learning 2022-2023</p> <p>An introduction to various facets of linguistic field work with an emphasis on language acquisition. Students develop self-directed strategies based on personal learning styles. Various topics related to field work include text collection, cultural journaling, and technical writing. Practical experience in the above topics is gained by working with a speaker of a non-Indo-European language. Additional work includes phonological and grammatical analysis of this language.</p>	3
LING 101	<p>LING 101 - Introduction to Linguistics 2022-2023</p> <p>An introduction to the primary elements of linguistics, including an introduction to morphology and semantics (words and meaning), phonetics (the sounds of language), phonology (the sound systems of language), syntax (grammatical systems), sociolinguistics, psycholinguistics, language acquisition theory, and current issues in linguistics. No previous knowledge of linguistics is required.</p>	3
LING 210	<p>LING 210 - Language and Society 2022-2023</p> <p>This course gives students the opportunity to examine and interpret how the socio-cultural context affects the way people speak in that setting. Topics in focus include regional and social dialects, multilingualism, language attitudes and their impact on national and personal identity, linguistic politeness, the maintenance, shift, loss, and spread of languages, and the impact of modern technology. Applications to gender and education are explored in depth.</p>	3

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LING 268	<p>LING 268 - Introduction to TESOL 2022-2023</p> <p>This introductory course investigates the English language itself (what we teach), the various ELT methodologies and classroom techniques (how we teach), and the participants in the teaching/learning process (the who of ELT). LING 268 is a foundational course for further studies in the TESOL certificate program.</p>	3
LING 301	<p>LING 301 - TESOL Volunteer Practicum 2022-2023</p> <p>This semester of classroom experience provides opportunities for students to link their TESOL courses to school settings. Students volunteer in an ESL classroom in order to become more confident in the classroom, interacting with students and teachers, and carrying out activities that prepare them for the 400 level practicum. This course is about the nature of cross-cultural interaction. Cultural concepts and contexts are explored through taxonomies, theories, and comparative analysis. Through in-class and out-ofclass activities, students become self-aware and other-aware. Students also experiment with cultural behaviours and cultural change, aiming to increase both explanatory and predictive cultural knowledge, and enhance behavioural competencies.</p>	1
LING 302	<p>LING 302 - Cross Cultural Communications 2022-2023</p> <p>This course is about the nature of cross-cultural interaction. Cultural concepts and contexts are explored through taxonomies, theories, and comparative analysis. Through in-class and out-ofclass activities, students become self-aware and other-aware. Students also experiment with cultural behaviours and cultural change, aiming to increase both explanatory and predictive cultural knowledge, and enhance behavioural competencies.</p>	3
LING 304	<p>LING 304 - Tutoring English Language Learners 2022-2023</p> <p>This course highlights the unique aspects of tutoring English language learners. Students use needs-assessments to design individualized programs and lessons, as well as explore the business side of tutoring.</p>	2
LING 305	<p>LING 305 - The Grammar of English for TESOL 2022-2023</p> <p>This course examines the structure, function, and usage of English grammar within the context of language teaching.</p>	3
LING 306	<p>LING 306 - The Sound System of English 2022-2023</p> <p>In this course, students explore the sounds of English, transcribing them with phonetic symbols, and discover how these sounds function within English to encode meaning. These findings are then applied to assist language learners with their pronunciation.</p>	3
LING 307	<p>LING 307 - The Lexical System of English 2022-2023</p> <p>This course explores how words are formed (morphology) and used to create meaning and identifies common problems students encounter with vocabulary development in order to provide</p>	1

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	practical application for the classroom context.	
LING 308	LING 308 - Introduction to Canadian Language Benchmarks 2022-2023 This course introduces the Canadian Language Benchmarks (CLBs) and their application to language assessment and lesson planning.	1
LING 309	LING 309 - Disabilities and Learning English 2022-2023 The study of how to teach English language learners (ELLs) with diverse learning needs, developing the skills of identification, assessment and accommodation of ELLs with differing learning abilities. Students discover how to apply the Universal Design for Learning (UDL) as a practical means to encourage inclusion for all students.	1
LING 310	LING 310 - Articulatory Phonetics 2022-2023 Theoretical and practical introduction to the broad range of human speech sounds including tone, intonation, stress, and duration; extensive drill in producing and recognizing these sounds and recording them with phonetic symbols; and practice in recording and reproducing the sounds of selected languages.	3
LING 312	LING 312 - Testing in TESOL 2022-2023 Students are introduced to various methods of testing in TESOL for all four skill areas: reading, writing, listening, and speaking. Based on this knowledge, students create a variety of test materials for English language learners.	1
LING 313	LING 313 - Teaching English Pronunciation 2022-2023 An exploration of principles and resources for the teaching of pronunciation and application of these to the language learning classroom.	1
LING 314	LING 314 - Teaching Beginners ESL 2022-2023 Practical demonstrations of various methods for teaching beginning students with an emphasis on communicative theory and activities. Resource materials appropriate for classroom activities.	1
LING 315	LING 315 - Computer Assisted Language Learning in TESOL 2022-2023 An exploration of the history and theory underlying computer assisted ESL instruction, as well as the evaluation of online resources and the application of new technologies to both individual and classroom learning.	1
LING 316	LING 316 - Classroom Management in TESOL 2022-2023 Students explore principles of classroom management, especially as they apply to TESOL. They become familiar with current sources of information on classroom management, and begin to develop a personal classroom management system that is appropriate to the varied TESOL	1

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	audiences.	
LING 317	<p>LING 317 - Materials Creation and Evaluation in TESOL 2022-2023</p> <p>This course highlights the foundational principles of materials design and evaluation in English language teaching. Students evaluate published and teacher-made materials, and apply the principles to their own created materials in a practical workshop setting.</p>	1
LING 318	<p>LING 318 - Using Drama in TESOL 2022-2023</p> <p>This hands-on course provides an introduction to using drama techniques in TESOL. Students critically examine and reflect on how drama activities can be used to contribute to the TESOL classroom.</p>	1
LING 319	<p>LING 319 - Issues in TESOL and Missions 2022-2023</p> <p>This course examines the role English language teaching has played within the modern foreign missions movement. Criticisms of this approach are examined, issues clarified, assumptions articulated, and principles of a biblical, ethical approach are suggested.</p>	1
LING 330	<p>LING 330 - Phonological Analysis 2022-2023</p> <p>The study of sound systems of human language, including initial principles of phonological analysis. Application of these principles to a wide range of natural language data.</p>	3
LING 360	<p>LING 360 - Morphosyntax I 2022-2023</p> <p>Theories of grammar and principles of language analysis. Topics include: morphology, syntax, stems, words, phrases, sentences, and categories of meaning. Problem solving with data from a variety of languages is a major part of the course.</p>	3
LING 371	<p>LING 371 - Training Across Cultures 2022-2023</p> <p>This course provides linguists, translators and literacy trainers with principles of adult learning to increase their knowledge, skills and attitudes as effective trainers of adults in cross-cultural settings. Students will interact with literature in adult education; describe how these principles might apply cross-culturally; practice teaching using these methods; then analyze and compare approaches used in other cultures with practical application to training across cultures. While the focus is for training linguists, the principles can be applied to training adults in a wide variety of training situations.</p>	3
LING 399	<p>LING 399 - Internship in Field Linguistics 2022-2023</p> <p>This course is designed to give students practical experience in linguistic field work. Students will work with a faculty member at TWU and a field mentor to develop their ability as field linguists by contributing to a language project. The location, length of assignment, and work commitments will be determined by the faculty member in consultation with the student and the field mentor. 120</p>	3

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	hours of work are required.	
LING 401	<p>LING 401 - TESOL Teaching Practicum 2022-2023</p> <p>A teaching practicum. Students spend 25 hours in an approved English language learning (ESL/EFL/ELL) program: 15 hours observation and assisting, 10 hours teaching. Students apply TESOL principles and skills to actual practice in the classroom.</p>	1
LING 402	<p>LING 402 - TESOL Teaching Practicum II 2022-2023</p> <p>A teaching practicum for students wishing to apply for TESL Canada certification. Students spend 25 hours in an approved ESL program: 15 hours of observation and assisting, 10 hours of teaching. Students apply TESOL principles and skills to actual practice in the classroom.</p>	1
LING 410	<p>LING 410 - Teaching Listening and Speaking in TESOL 2022-2023</p> <p>This course helps students acquire the practical knowledge and skills necessary to effectively teach listening and speaking to English language learners. The course provides an orientation to the theoretical perspectives of teaching listening and speaking, to a variety of classroom strategies and assessment methods, and to printed and online resources.</p>	3
LING 420	<p>LING 420 - Teaching Reading and Writing in TESOL 2022-2023</p> <p>This course is designed to help students acquire the practical knowledge and skills to effectively teach reading and writing to English language learners. The course provides an orientation to the theoretical perspectives of teaching reading and writing, to a variety of classroom strategies and assessment methods, and to printed and online resources.</p>	3
LING 460	<p>LING 460 - Morphosyntax II 2022-2023</p> <p>This course explores the rich variety of morphological and syntactic constructions and processes found in human language, deepening the students' understanding of morphosyntactic phenomena from a typological perspective. The topics are examined within the framework of a current theory of syntax.</p>	3
LING 466	<p>LING 466 - Principles of Sociolinguistic Survey 2022-2023</p> <p>This course introduces the students to the rudiments of linguistic and sociolinguistic survey. The focus is on purpose-driven language survey design and appropriate subsequent reporting of the findings. Consideration is given to current issues in social science research such as the ethics of sampling, and statistical significance of sample populations.</p>	3
LING 470	<p>LING 470 - Language and Culture Acquisition 2022-2023</p> <p>This course introduces students to theories of second language and second culture acquisition. Students develop and evaluate self-directed strategies based on personal learning styles. Practical experience in the above topics is gained by working with a speaker of a</p>	3

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	non-IndoEuropean language.	
LING 471	<p>LING 471 - First Language Acquisition 2022-2023</p> <p>Covers typical first language acquisition in children. Major topics include phonology, vocabulary, grammar, syntax, pragmatics, as well as literacy development. Application to fields of speech-language pathology and audiology are developed through sections on language impairment and hearing loss.</p>	3
LING 475	<p>LING 475 - Scripture Engagement 2022-2023</p> <p>This course focuses on developing appropriate materials and activities that enhance a community's engagement with Scripture. Students learn how to research worldview, work with local artists and teachers, and partner with local leaders in this process.</p>	3
LING 476	<p>LING 476 - Acoustic Phonetics 2022-2023</p> <p>This course introduces students to fundamental principles of acoustics that are relevant to the study of human speech sounds. Students gain a basic understanding of the properties of speech sound waves and learn to investigate these properties instrumentally using acoustic analysis software. Students gain extensive practice interpreting acoustic displays such as waveform graphs, fundamental frequency graphs, and spectrograms. A major focus of the course is the effective use of these displays as an aid to correctly transcribing speech sounds and understanding their phonetic properties in the context of descriptive phonetic and/or phonological fieldwork. Significant attention is also given to the complex interrelationships among acoustic, articulatory, and perceptual correlates of speech sounds.</p>	3
LING 480	<p>LING 480 - Field Methods: Data Management and Analysis 2022-2023</p> <p>Practical methodology for managing, analyzing, and describing language data. Working with a native speaker of a non-Indo-European language, students gain experience in the ethics of fieldwork, techniques of data collection and recording, analysis using the scientific method and the use of linguistic software</p>	3
LING 481	<p>LING 481 - Anthropological Linguistics: Ethnography 2022-2023</p> <p>This course introduces crucial concepts in anthropology and ethnography to linguists. It focuses on cross-cultural communication with an emphasis on participant observation as an effective methodology for such research. Students collect and analyze data related to topics such as oral traditions, kinship, and social structure. They are introduced to various tools for ethno-semantic analysis, including analysis of cultural themes and worldview, semantic domain analysis, and taxonomic analysis.</p>	3
LING 482	<p>LING 482 - Issues in Community Literacy 2022-2023</p> <p>This course focuses on issues relating to literacy programs in a community of speakers of a minority language. It deals with various program issues, including: bridging the gap to oral</p>	3

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	<p>communities and introducing change in a community, motivation and mobilization, capacity-building and sustainability, training and evaluation, the challenges of working in multilingual societies and with those in stressed situations, and using participatory approaches in all aspects of the program.</p>	
LING 483	<p>LING 483 - Language Program Design and Management 2022-2023</p> <p>This course investigates the sociolinguistic and background factors upon which a language development program for speakers of vernacular languages may be based. Students learn to work with local people and agencies in designing and implementing a program to effectively meet the needs of specific language groups.</p>	3
LING 484	<p>LING 484 - Principles of Literacy 2022-2023</p> <p>As an introductory course in principles for literacy work in ethnolinguistic minority groups, this course includes an introduction to what a literacy program involves, including orthography design, pre and post- literacy considerations, learning and reading theory, and instructional methodologies. Requires a background knowledge of phonology.</p>	3
LING 485	<p>LING 485 - Principles of Translation 2022-2023</p> <p>This course covers the process of translating from a source language to a target language. Students will develop skill in understanding a message as originally communicated in one language and cultural setting and in communicating essentially that message in a very different language and culture. Discussion includes: source language, target language, and cross-language transfer, with particular attention to the translation of Scripture.</p>	3
LING 486	<p>LING 486 - Advanced Phonological Analysis 2022-2023</p> <p>This course introduces students to advanced concepts of phonological theory. Employing the theoretical models they are learning, students develop a clearer understanding of the typological behavior of phonological systems by analyzing data from a variety of languages. Students are also taught to integrate insights from phonological theory into the development of practical orthographies.</p>	3
LING 488	<p>LING 488 - Literacy Materials Development 2022-2023</p> <p>This course teaches students how to prepare basic pedagogical materials and early readers in languages that may not have a long written tradition. Special emphasis is given to teaching techniques for involving the local language community in the production of these materials.</p>	3
LING 490	<p>LING 490 - Special Topics in Linguistics 2022-2023</p> <p>An examination of special topics or issues in linguistics that are not covered in depth in other courses.</p>	3
LING 491	<p>LING 491 - Discourse Analysis 2022-2023</p>	3

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	<p>This course focuses on the question of how speakers of a given language effectively accomplish their communicative goals through the strategic use and shaping of language in both written and oral discourse. Students learn to identify different discourse genres, to chart texts for analysis, to discern hierarchical units within the macrostructure of a text, and to describe features of cohesion and participant reference, as well as identifying strategies in language for establishing the relative prominence of various streams of information. Special attention is paid to the interaction between alternate syntactic forms and their varying pragmatic functions in context.</p>	
LING 493	<p>LING 493 - Semantics and Pragmatics 2022-2023</p> <p>This course provides students with the theoretical tools with which to study meaning at the word and sentence levels, and to explain how people interpret utterances in context. Students will study various models of semantics and pragmatics, and learn how to apply different approaches to the study of meaning in natural language.</p>	3
LING 499	<p>LING 499 - Philosophical Perspectives in Linguistics 2022-2023</p> <p>This course examines the philosophical bases of human language and communication, with special attention to issues relating to semantics, discourse, lexicon, metaphor, and translation, etc.; all the areas that deal with meaning creation. There is a critical review of some major schools of thought within philosophy of language and hermeneutics. These are examined in light of current insights in text linguistics, cognitive linguistics, and integrational linguistics.</p>	3

