

Education (BEd)

Education majors contribute to the transformation of society by helping others become life-long learners who respond compassionately to the world around them. Teaching isn't just a career; it's a sacred calling.

As a teacher, you help children and young people find meaning and purpose in their lives in a loving and respectful learning community. You hold a unique position to help develop your students' abilities and dispositions. At TWU, we help you to develop the skills you need to nurture your students' academic, social, and emotional growth.

OUR SCHOOL OF EDUCATION OFFERS:

- Elementary, middle, or secondary school programs
- A five-year concurrent BA/BEd or B.Sc./BEd program*
- A two-year post-degree BEd program**
- A special education minor (as a teachable subject area)
- An education concentration or minor for those pursuing teacher certification
- A Master of Arts in Education Studies—Special Education

*TWU's concurrent program allows you to work toward a Bachelor of Arts or a Bachelor of Science degree at the same time as a Bachelor of Education degree. Most students graduate after four years with a BA or B.Sc, with an additional year to earn a BEd.

**TWU's post-degree BEd program is for those who have already completed a BA or B.Sc. degree that meets the requirements of the acceptable degree policy for certification in British Columbia and who want to teach at the elementary, middle, or high school levels.

ID	COURSE	CREDITS
EDUC 211	<p>EDUC 211 - Psychological Foundations of Teaching and Learning 2022-2023</p> <p>An evaluation of psychological theories and research relating to learning and teaching, with a focus on: developmental stages, learning theories, motivation, classroom management, evaluation, inter- and intra-individual differences, and needs of exceptional children.</p>	3
EDUC 222	<p>EDUC 222 - Principles of Teaching and Learning 2022-2023</p> <p>This course covers principles of teaching and learning in a classroom setting. Topics include: the nature and purpose of schooling; models of teaching and learning; pedagogy and learning styles; classroom planning and management; and current issues of education concerning inclusion and diversity. This course is guided by the assumption that one's faith impacts one's actions in</p>	3

ID	COURSE	CREDITS
	meaningful and thoughtful ways.	
EDUC 233	EDUC 233 - Foundations of Education 2022-2023 A critical consideration of selected educational thinkers and the establishment and development of public schooling in British Columbia. An evaluation of prominent theoretical approaches to education and how they are rooted in certain philosophical perspectives. An examination of important issues in education such as the nature and aims of schooling, views of knowledge and the curriculum, and moral and values education. This course centres on the development of a personal theory of education.	3
EDUC 268	EDUC 268 - Introduction to Teaching ESL 2022-2023 This introductory course investigates the English language itself (what we teach), the various ELT (English Language Teaching) methodologies and classroom techniques (how we teach), and the participants in the teaching/ learning process (the who of ELT).	3
EDUC 302	EDUC 302 - Initial Classroom Experience 2022-2023 These initial classroom experiences provide students with meaningful educational experiences in schools and classrooms. Students relate their studies in the university classroom to school settings. They become more confident in being in the classroom and interacting with students and teachers, and carry out activities that prepare them for more advanced practica. Pre-service teachers are involved in 25 hours of classroom experience, normally 2.5 hours a week for 10 weeks.	1
EDUC 303	EDUC 303 - Initial Classroom Experience 2022-2023 These initial classroom experiences provide students with meaningful educational experiences in schools and classrooms. Students relate their studies in the university classroom to school settings. They become more confident in being in the classroom and interacting with students and teachers, and carry out activities that prepare them for more advanced practica. Pre-service teachers are involved in 25 hours of classroom experience, normally 2.5 hours a week for 10 weeks(or 30 hours of classroom experience if the course happens for one to two weeks during the month of May. Requests for May practica are processed through the Dean's office.).	1
EDUC 310	EDUC 310 - The Exceptional Child in the Regular Classroom 2022-2023 The study of the identification, etiology, diagnosis, and prognosis of students with exceptional learning needs such as learning and physical disabilities, visual and auditory impairments, behaviour disorders, intellectual delay, and giftedness as related to classroom experiences in schools.	3
EDUC 321	EDUC 321 - Curriculum Planning for the Classroom 2022-2023 The theory and process of curriculum development based on a faith-informed understanding, with diverse applications of classroom curriculum planning. Topics include: definitions and aims of the	3

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	<p>curriculum; justifying the curriculum; current approaches to curriculum development; knowledge and curriculum content; curriculum integration; planning, constructing and implementing classroom units; evaluating and using curriculum resources; curriculum planning, implementation and evaluation of successful teacher planning methods.</p>	
EDUC 345	<p>EDUC 345 - Gender and Education 2022-2023</p> <p>An introduction to gender and education as a method of inquiry into the role of education in society. In particular, the course explores the relationship of gender and education in the context of formalized schooling, both in Canada and around the world. By focusing on gender, this course considers the experiences of people in their roles of students, classmates, teachers, and in positions of leadership. For people of faith, students will become familiar with 'gender' as a sociological variable (i.e. cultural) in schooling by exploring current sociological theories of education and current lived realities of girls and boys in schools.</p>	3
EDUC 350	<p>EDUC 350 - Elementary School Human Kinetics 2022-2023</p> <p>Teaching methodology and curriculum for physical education instruction. An introduction to lesson planning, active living, movement skills, and safety, fair play and leadership as it applies to students in a school physical education program.</p>	3
EDUC 365	<p>EDUC 365 - Social Issues in Education 2022-2023</p> <p>This course is an introduction to the sociology of education as an analysis of the role of education in society. In particular, the course will explore societal trends affecting the institutions and practices of education; interpretative paradigms and related research studies; group dynamics in education; religious, social, and economic factors and issues in Canadian education.</p>	3
EDUC 373	<p>EDUC 373 - Media and Technologies in Education 2022-2023</p> <p>An overview of educational media and technologies in the classroom. Students will engage this course as collaborators, content creators, and tinkerers, working together for a discerning praxis of educational media and technologies.</p>	3
EDUC 401	<p>EDUC 401 - Assessment and Evaluation for Learning 2022-2023</p> <p>A consideration of models of student assessment that contribute to effective and meaningful student learning. Assessment of learning, for learning, and as learning. Topics include: underlying perspectives on student assessment, including faith informed perspectives; linking assessment to curriculum and learning, grading practices and guidelines, sampling student performance, keeping records, communicating the results of assessment, interpreting and using the results of large-scale testing.</p>	3
EDUC 402	<p>EDUC 402 - Initial Classroom Experience 2022-2023</p> <p>These initial classroom experiences provide students with meaningful educational experiences in schools and classrooms. Students relate their studies in the university classroom to school</p>	1

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	<p>settings. Throughout the course and school visits, students become more confident in being in the classroom, interacting with students and teachers, and in carrying out activities that prepare them for more advanced practica. Pre-service teachers are involved in 25 hours of classroom experience, normally 2 1/2 hours a week for 10 weeks (or 30 hours of classroom experience if the course happens for one to two weeks during the month of May. Requests for May practica are processed through the Dean's office.).</p>	
EDUC 403	<p>EDUC 403 - Initial Classroom Experience 2022-2023</p> <p>These initial classroom experiences provide students with meaningful educational experiences in schools and classrooms. Students relate their studies in the university classroom to school settings. Throughout the course and school visits, students become more confident in being in the classroom, interacting with students and teachers, and in carrying out activities that prepare them for more advanced practica. Pre-service teachers are involved in 25 hours of classroom experience, normally 2 1/2 hours a week for 10 weeks (or 30 hours of classroom experience if the course happens for one to two weeks during the month of May. Requests for May practica are processed through the Dean's office.).</p>	3
EDUC 411	<p>EDUC 411 - Early Learning Curriculum and Assessment 2022-2023</p> <p>An exploration of early childhood theories, philosophical perspectives, effective practices, curriculum and assessment and an overall understanding of what it means to effectively support and nurture early learners. The vital role of a well prepared early learning educator and the importance of learning through play, emergent curriculum and authentic assessment methods will be thoroughly examined. Content addresses the entire spectrum of a child's growth and development within the context of place, families and communities: linguistic, socio-cultural, emotional, physical, spiritual, and cognitive development.</p>	3
EDUC 412	<p>EDUC 412 - Strategies for the Exceptional Child 2022-2023</p> <p>This course builds upon the information presented in introductory courses to special education. It is intended for pre-professional Education students and those in psychology, social services, and nursing, and is designed to provide information and strategies for: assessing the needs of students, developing intervention techniques, and utilizing the resources of various professionals to meet the diverse needs of exceptional students and exceptional families. Enrolment in this class includes a 25 hour practicum in a special needs setting.</p>	4
EDUC 430	<p>EDUC 430 - Foundations and Principles of Music Education 2022-2023</p> <p>An introduction to the historical, philosophical, sociological, and psychological foundations of music education. Topics include program development, teaching methods, administration, supervision, and evaluation.</p>	3
EDUC 435	<p>EDUC 435 - Teaching and Learning in the Middle Years 2022-2023</p> <p>This course focusses on understanding the needs of young adolescents, which involve identity formation, agency, self-discovery, and relationships. Signature pedagogies for middle school</p>	3

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	<p>learners as well as current trends and recent research, for organizing and planning curriculum, transitions, and for structuring classrooms as learner centred spaces of intentional design are core content areas. Specific topics include characteristics of 10 to 14-year-olds and the implications for learning; curriculum integration through inquiry; building student-teacher, teacher-parent, and student-student partnerships; evaluation and assessment in the middle years; and balanced literacy and numeracy methodologies.</p>	
EDUC 451	<p>EDUC 451 - Classroom Teaching: Theory and Practice 2022-2023</p> <p>This course is designed to help prospective teachers reflect on factors that make classrooms and schools effective communities for learning. Students recognize, develop, and practice the relevant strategies and skills required for effective teaching and learning, and reflect on their teaching and its effects on student growth and learning. Eight weeks is classroom practica; six weeks focuses on a process of deliberation and reflective action that interrelates theory and practice.</p>	7
EDUC 452	<p>EDUC 452 - Classroom Teaching: Theory and Practice 2022-2023</p> <p>This course is designed to help prospective teachers reflect on factors that make classrooms and schools effective communities for learning. Students recognize, develop, and practice the relevant strategies and skills required for effective teaching and learning, and reflect on their teaching and its effects on student growth and learning. Eight weeks is classroom practica; six weeks focuses on a process of deliberation and reflective action that interrelates theory and practice.</p>	8
EDUC 453	<p>EDUC 453 - Extended Practicum 2022-2023</p> <p>This course, part of the PYP (Professional Year Program) is a 14-week semester including eight weeks of full immersion, three to four weeks partial immersion, and two weeks of seminars. Pre-service teachers will relate principles and theories from conceptual frameworks to actual practice in classrooms and schools. School placement will normally be appropriate to the grade levels and subject specialties which the student expects to teach after the program's completion.</p>	15
EDUC 455A	<p>EDUC 455A - Curriculum and Pedagogy: K-7 Language Arts 2022-2023</p> <p>An overview of the development of language and literacy in children and the teaching of language arts in the elementary school including topics such as: the nature of the reading and writing process; becoming members of a literature culture; and components and organization of effective reading and writing programs. The course will be guided by the assumption that literature, literacy, and faith intersect in powerful, personal ways.</p>	3
EDUC 456	<p>EDUC 456 - Curriculum and Pedagogy: K-7 Mathematics 2022-2023</p> <p>The components of an effective elementary school mathematics program: goals of mathematics teaching and learning, recent curriculum trends, function and use of instructional materials, teaching strategies and learning activities, problem solving strategies and skills, and evaluation procedures. This course is part of the PYP (Professional Year Program)</p>	2

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EDUC 457	<p>EDUC 457 - Curriculum and Pedagogy: K-7 Social Studies 2022-2023</p> <p>A survey and evaluation of recent trends, teaching strategies, learning approaches, and resources in elementary and middle social studies. Participants engage in constructing their own understanding of the rationales, goals, and strategies appropriate for social studies instruction. Additionally, course participants practice selecting and analyzing current social studies resources and instructional methods, and design and create effective and engaging teaching materials. This course is part of the PYP (Professional Year Program)</p>	2
EDUC 458	<p>EDUC 458 - Curriculum and Pedagogy: K-7 Science 2022-2023</p> <p>A survey of research in science education, goals of science education; current curricula and resources; planning an elementary-level program; children's science learning; teaching strategies for diverse learners; teaching for inquiry and critical thinking; planning and implementing hands-on activities.</p>	2
EDUC 459	<p>EDUC 459 - Curriculum and Pedagogy: Strategies for Teaching Reading and Writing at the Primary Level 2022-2023</p> <p>An extension of EDUC 455 as applied to the primary grades (K-2), especially with respect to developing reading and writing proficiency. Theories and models of reading and writing processes. Diagnosing individual strengths and weaknesses in reading and writing development. Planning, organizing, implementing, and assessing a balanced literacy program. Evaluating and choosing resources. Developing learning activities.</p>	1
EDUC 460	<p>EDUC 460 - Curriculum and Pedagogy: Strategies for Teaching Reading and Writing at the Intermediate Level 2022-2023</p> <p>An extension of EDUC 455 as applied to the intermediate and middle grades (3-8), especially with respect to developing reading and writing proficiency and the study of literature. Models and practices of reading and writing instruction are introduced and explored. The role of text structure and grammar are examined. Selecting and teaching a range of genres, especially works written for older children, are included. Planning, organizing, implementing, developing, and assessing a balanced language arts program that targets writing acquisition and reading/writing connections are stressed. This course is part of the PYP (Professional Year Program)</p>	1
EDUC 465	<p>EDUC 465 - Teach and Learn in Secondary School 2022-2023</p> <p>The nature of learning and appropriate teaching strategies for students in high schools. Current trends and recent research as a basis for learning and teaching strategies, for organizing and planning curriculum, and for structuring classrooms and schools. Specific topics include characteristics of 14 to 18-year-olds and the implications for learning; curriculum integration; building student-teacher, teacher-parent, and student-student partnerships; evaluation and assessment; personal and career planning; and evidence-informed practice in the senior years.</p>	3
EDUC 468	<p>EDUC 468 - Curriculum and Pedagogy: Teaching French as a Second Language 2022-2023</p>	2

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	<p>This course facilitates teachers and pre-service teachers to teach French as an additional language. It is designed to integrate theory and application in order to enhance successful additional language learning. Special attention is given to teaching French in Grades K-7, but higher class levels are also addressed.</p>	
EDUC 471	<p>EDUC 471 - Curriculum and Pedagogy: An Introduction to Teaching the Humanities Grades 8-12 2022-2023</p> <p>An overview of curriculum organization and principles of teaching and learning in Social Studies and English at the secondary level. The connection with the Humanities is understood as a key ingredient in Education, but so is the integration of the Humanities in all other subjects in the curriculum. The course is guided by the view that the areas of the Humanities and faith intersect in powerful and personal ways. All Professional Year secondary students are required to take EDUC 471. This course is part of the PYP (Professional Year Program)</p>	2
EDUC 472	<p>EDUC 472 - Curriculum and Pedagogy: An Introduction to Teaching the Natural and Mathematical Sciences Grades 8-12 2022-2023</p> <p>Curriculum organization and principles of teaching the natural and mathematical sciences; developing a basic understanding of the aims, content and pedagogy in secondary math and science; evaluation of selected science and math resources; developing curriculum, instruction and assessment for a unit plan; promotion of science literacy and numeracy (math literacy); teaching strategies for diverse learners; teaching for inquiry, problem-based learning, critical thinking and responsible citizenship. All Professional Year secondary students are required to take EDUC 472. This course is part of the PYP (Professional Year Program)</p>	2
EDUC 475	<p>EDUC 475 - Advanced Teaching and Learning Praxis In Major Teachable Subject Grades 8-12 2022-2023</p> <p>A mentorship by master teachers in the field in a student's main area of secondary subject specialization. Students use a guide and assignment rubrics to research effective teaching and learning strategies in their main subject area. They discuss their findings with their subject mentor and, possibly, other teachers in the school. Students also attend seminars with the course coordinator, and present an overview and evaluation of their findings in a culminating session. This course is part of the PYP (Professional Year Program)</p>	3
EDUC 490	<p>EDUC 490 - Special Topics and Issues in Education 2022-2023</p> <p>An examination of special topics or issues in education that are not considered in depth in other education courses. Requests are processed through the Dean's office.</p>	3
EDUC 495	<p>EDUC 495 - Critical Issues, Values and Class Management 2022-2023</p> <p>A consideration and analysis of selected critical concerns in education that link and interact with broad issues in culture and society. The course emphasizes how Christian conceptions of justice, leadership and discipline affect approaches to educational issues, including controversial issues, the implications of legal decisions, classroom organization and technology in the classroom. This</p>	3

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	<p>course examines leadership approaches and models appropriate to the K-12 classroom. A range of discipline approaches and models are introduced, discussed and critiqued. The nature of issues and problems confronting children and youth today are examined in order to gain an understanding of classroom life.</p>	

EDUC 496

EDUC 496 - Indigenous Perspective in Education | 2022-2023

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A study of indigenous culture and worldview, the history of Indigenous education in Canada, current social, economic, political, and ethical issues affecting Indigenous education, and the current structure and status of Indigenous education in British Columbia, with an emphasis on indigenous language preservation and education. Understanding and integrating Indigenous learning, epistemologies and pedagogical approaches, literature and learning resources is the key focus of inquiry, supporting the consideration of teaching and learning in diverse classrooms that include Indigenous students, as well as, teaching and learning in Indigenous schools.