

# Leadership (MA)

Our degree program is designed to develop emerging leaders to become confident and effective servant-leaders for the 21st Century.

The MA in Leadership degrees are offered with two foundational curriculum themes – **Transformational Servant Leadership** and **Values-Based Leadership**. Our degree program is designed to develop emerging leaders using the **Competency Model** to become confident and effective servant-leaders for the 21st Century.

## SPECIALIZATIONS

- Business
- Education
- Health Care
- Graduate Certificate in Online Learning & Facilitation
- Graduate Certificate in Coaching & Facilitation
- General

Our capstone project is a focused and facilitated Leadership Integration Project (LIP) that applies the leadership competency model, which each learner completes as part of the degree. This project improves leadership capacity and impact across the five diverse sectors upon which MA Lead focuses.

Students interested in the Thesis Track must submit an application. Contact the Program Coordinator ([lead@twu.ca](mailto:lead@twu.ca)) for additional details. The Leadership Integration Thesis provides opportunity for students to conduct innovative independent leadership research. The process of research—from identification of a problem for investigation, research design, data, collection and analysis, to written report of findings—is the focus.

## CORE COURSES

All MA in Leadership and MA in Educational Leadership students are required to take the following:

- LDRS 500: Leadership Foundations
- LDRS 591: Scholarly Inquiry
- LDRS 502: Team Leadership and Conflict Resolution
- LDRS 503: Results Based Leadership
- LDRS 504: Leadership Values and Ethics (*\*MAEL and EDUC Stream students take LDRS 620 instead*)
- LDRS 501: Strategic Leadership

**INDEPENDENT CAPSTONE (Leadership Integration Project) or THESIS** *by application only*

- LDRS 697 and 698: Leadership Integration Project (LIP)

OR

- LDRS 684 and 685: Thesis & CPSY 517: Advanced Data Analysis

## SPECIALIZATION COURSES

Students take four online courses from their chosen specialization (Except for Educational Leadership (MAEL) students, who must take all five Educational Leadership courses).

### **BUSINESS**

- LDRS 611: Organizational Behaviour
- LDRS 612: Leading Change and Innovation
- LDRS 614: Mission, Marketing, and Quality
- LDRS 617: Employee Engagement and Stewardship

### **HEALTH CARE**

- LDRS 631: Health Leadership Issues
- LDRS 632: Leadership and Change
- LDRS 634: Accountability and Performance
- LDRS 617: Employee Engagement and Stewardship

### **EDUCATION (K-12)\*/MAEL**

- LDRS 620: Worldview Foundation of Educational Leadership \*\*
- LDRS 623: Developing Educational Programs
- LDRS 624: School Leadership and Supervision
- LDRS 625: Educational Leadership and Dynamics of Change
- LDRS 626: Leadership for Contemporary Educational Issues

*\*LDRS 627: Theory & Practice of Adult Education may be substituted for one of the following courses in the EDUC (K-12) Stream: LDRS 623, 624, 625, or 626.*

*\*\*LDRS 620 is in lieu of LDRS 504*

### **GENERAL**

- Choose any 4 courses from the Business, Health Care, or Education streams.

### **GRADUATE CERTIFICATE IN COACHING & FACILITATION**

- LDRS 627: Theory & Practice of Adult Education
- LDRS 662: Culturally Responsive Communication and Facilitation
- LDRS 663: Coaching for Transformational Blended Learning
- LDRS 664: Creating and Leading Authentic Learning Communities
- LDRS 667: Practicum (Personal and Professional Practice and Reflection)